



BOHERBUE COMPREHENSIVE SCHOOL

BOHERBUE, MALLOW, CO. CORK

81009 B

**School self-evaluation summary report for
school community on NUMERACY**

Evaluation period: *September 2014 to December 2014*

Report issue date: 30/6/15

1. Introduction

Boherbue Comprehensive School was founded in 1973. It is a stand alone Comprehensive School encompassing a large rural hinterland and has a number of feeder primary schools. There are currently 337 students, (166 boys, 171 girls) in the school. There is a tremendous culture of volunteerism and charity work within our student body.

1.1 The focus of the evaluation

We undertook a school self-evaluation of teaching and learning during the year in the area of numeracy. We chose this because we felt it vital that our students are numerate and have Maths skills that will help them throughout their lives.

This report summarises the strengths that were identified and the areas that have been prioritised for improvement.

2. Summary of school self-evaluation findings

We collected information from parents, students and teachers in preparing this report. We used the following evidence gathering actions to compile our report

- We interviewed pupils / teachers / parents on attitudes to Maths.
- Primary School Report cards
- Sten Scores
- CAT4 Test
- Attitudinal surveys of students and teachers.

2.1 We found that our school has **strengths** in the following areas:

Strengths	
●	Quality of teaching
●	Good collaboration with Special Needs Department
●	Maths classroom display a numeracy rich environment
●	IT is used to support numeracy
●	Standardised assessments and other assessment tools are utilised

2.2 We have decided to prioritise the following **areas for development**:

Areas for development

1. To foster a more positive attitude to Maths.
2. To create a numeracy rich environment throughout the school.
3. To Increase the use of group work within classes.
4. To increase the emphasis on displaying student work.
5. To foster collaboration with other subject departments regarding numeracy promotion.
6. To improve problem-solving skills.

We have decided to prioritise these areas because ...

- They will improve both teaching and learning within our school.
- They will help teachers and students meet the demands of the new Junior Cycle and the 21st century classroom.
- “Numeracy is a life skill. Being numerate goes beyond simply doing sums, it means having the confidence and competence to use numbers and think mathematically in everyday life” (via www.national numeracy.org.uk.)